

# Application and Reasoning

## Step 2: Punctuating Direct Speech

### National Curriculum Objectives:

English Year 3: (3G5.7) [Introduction to inverted commas to punctuate direct speech](#)

Terminology For Pupils:

- (3G5.7) [direct speech](#)
- (3G5.7) [inverted commas \(or 'speech marks'\)](#)

### Differentiation:

Questions 1, 4 and 7 (Application)

**Developing** Rewrite a sentence in a speech bubble using direct speech. Includes punctuating direct speech with missing punctuation including; speech marks, capital letter to start speech, comma before speech and punctuation to close the sentence (full stop or question mark only).

**Expected** Rewrite a sentence in a speech bubble using direct speech. Includes punctuating speech with missing punctuation including; speech marks, capital letter to start speech, comma before speech and punctuation to close the sentence. Some punctuation may be incorrect in the reporting clause and the wrong kind of punctuation for the manner or content of speech may be used

**Greater Depth** Rewrite a sentence in a speech bubble using direct speech. Includes punctuating direct speech with missing punctuation including; speech marks, capital letter to start speech, comma before speech and punctuation to close the sentence. Some punctuation may be incorrect in the reporting clause and the wrong kind of punctuation for the manner or content of speech may be used. Multiple speakers can be featured in a single question.

Questions 2, 5 and 8 (Application)

**Developing** Write a reply using direct speech. Differentiation matches Question 1.

**Expected** Write a reply using direct speech. Differentiation matches Question 4.

**Greater Depth** Write a reply using direct speech. Differentiation matches Question 7.

Questions 3, 6 and 9 (Reasoning)

**Developing** Explain the mistake in a sentence. Differentiation matches Question 1.

**Expected** Explain the mistake in a sentence. Differentiation matches Question 4.

**Greater Depth** Explain the mistake in a sentence. Differentiation matches Question 7.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Punctuating Direct Speech

1a. Rewrite the sentence below as direct speech. Remember to punctuate correctly.



Chuan

please can you pass me the ball



A

## Punctuating Direct Speech

1b. Rewrite the sentence below as direct speech. Remember to punctuate correctly.



Gabriel

did you score a goal



A

2a. Write a reply to Josh using direct speech. Remember to punctuate your sentence correctly.

“Would you like to come to my house for dinner?” asked Josh.

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A

2b. Write a reply to Kelly using direct speech. Remember to punctuate your sentence correctly.

“Shall we play football tonight after school?” Kelly asked.

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A

3a. Cian is writing sentences using direct speech. He has not punctuated his sentence correctly.

“Are you OK.” asked the boy.

Explain his mistake.  
Rewrite the sentence using the correct punctuation.



R

3b. Lucy is writing sentences using direct speech. She has not punctuated her sentence correctly.

Where are we going at the weekend?  
“asked Ben.”

Explain her mistake.  
Rewrite the sentence using the correct punctuation.



R

## Punctuating Direct Speech

## Punctuating Direct Speech

4a. Rewrite the sentence below as direct speech. Remember to punctuate correctly.



Steph

do you want pizza and chips for dinner or spaghetti bolognese



A



A

5a. Write a reply to Kristoff using direct speech. Remember to punctuate your sentence correctly.

“Please turn that music down!” Kristoff said angrily.

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A



A

6a. Gabriel is writing sentences using direct speech. He has not punctuated his sentence correctly.

“Well done everyone!” “You played really well.” said Mrs King

Explain his mistake.  
Rewrite the sentence using the correct punctuation.



R



R

4b. Rewrite the sentence below as direct speech. Remember to punctuate correctly.



Hannah

I am so excited for the school residential this weekend



A

5b. Write a reply to Isabel using direct speech. Remember to punctuate your sentence correctly.

“How long will dinner be?” whined Isabel. “I’m hungry!”

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A

6b. Hafsa is writing sentences using direct speech. She has not punctuated her sentence correctly.

“What time does the store close today? questioned the lady.”

Explain her mistake.  
Rewrite the sentence using the correct punctuation.



R

## Punctuating Direct Speech

7a. Rewrite the sentence below as direct speech. Remember to punctuate correctly.



Sinead

shall we go to the cinema this weekend

I can't I have a football competition



Chuan



A

## Punctuating Direct Speech

7b. Rewrite the sentence below as direct speech. Remember to punctuate correctly.



Sean

did you remember to bring your sleeping bag

oh no I have left it at home



Cian



A

8a. Write a reply to Lucy using direct speech. Remember to punctuate your sentence correctly.

"I'm bored!" Lucy said with a sigh.  
"There's nothing to do!"

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A

8b. Write a reply to Alice using direct speech. Remember to punctuate your sentence correctly.

"I am so hungry!" Alice said. "I really need a snack!"

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A

9a. Johnny is writing sentences using direct speech. He has not punctuated his sentence correctly.

"Please can you pass me the ketchup." asked James.  
"There you go." answered Jake.

Explain his mistake.  
Rewrite the sentence using the correct punctuation.



R

9b. Kelly is writing sentences using direct speech. She has not punctuated her sentence correctly.

"Can we bake some cupcakes this afternoon? asked Hannah.  
Sure! replied mum, What flavour?"

Explain her mistake.  
Rewrite the sentence using the correct punctuation.



R

## Application and Reasoning Punctuating Direct Speech

### Developing

1a. "Please can you pass me the ball?" asked Chuan. Accept suitable synonyms for 'asked' and sentences which include the speaker at the beginning of the sentence.

2a. Various possible answers; including: "That would be lovely, thank you!" I replied.

3a. Cian has used a full stop instead of a question mark in his speech. "Are you OK?" asked the boy.

### Expected

4a. Steph asked, "Do you want pizza and chips for dinner or spaghetti bolognese?" Accept suitable synonyms for 'asked' and sentences which include the speaker at the end of the sentence.

5a. Various possible answers; including: "I'm sorry, I'll turn it down," I replied.

6a. Gabriel has used inverted commas around each sentence that contains speech. "Well done everyone! You played really well!" said Mrs King.

### Greater Depth

7a. Sinead asked, "Shall we go to the cinema this weekend?" "I can't. I have a football competition." replied Chuan. Accept suitable synonyms for 'asked' and 'replied' and sentences which include the speaker at the end of the sentence.

8a. Various possible answers; including: "We could go shopping?" Mum suggested. "Or maybe the cinema?"

9a. Johnny has not used a question mark to punctuate James' speech. "Please can you pass me the ketchup?" asked James. "There you go," answered Jake.

## Application and Reasoning Punctuating Direct Speech

### Developing

1b. "Did you score a goal?" asked Gabriel. Accept suitable synonyms for 'cried' and sentences which include the speaker at the beginning of the sentence.

2b. Various possible answers; including: "I can't because I have to do my homework," I replied.

3b. Lucy has used inverted commas around the speaker instead of the words being spoken. "Where are we going at the weekend?" asked Ben.

### Expected

4b. Hannah cried, "I am so excited for the school residential this weekend!" Accept suitable synonyms for 'cried' and sentences which include the speaker at the end of the sentence.

5b. Various possible answers; for example: Mum said, "You will just have to wait! It needs time to cook!"

6a. Hafsa has used inverted commas around the whole sentence instead of just the spoken words. "What time does the store close today?" questioned the lady.

### Greater Depth

7b. "Did you remember to bring your sleeping bag?" questioned Sean. "Oh no! I have left it at home!" replied Cian. Accept suitable synonyms for 'questioned' and 'replied' and sentences which include the speaker at the beginning of the sentence.

8b. Various possible answers; including: "There is some cheese in the fridge?" Dad suggested. "Or maybe a piece of fruit?"

9b. Kelly has used inverted commas around the whole sentence instead of just the spoken words. "Can we bake some cupcakes this afternoon?" asked Hannah. "Sure!" replied Mum. "What flavour?"